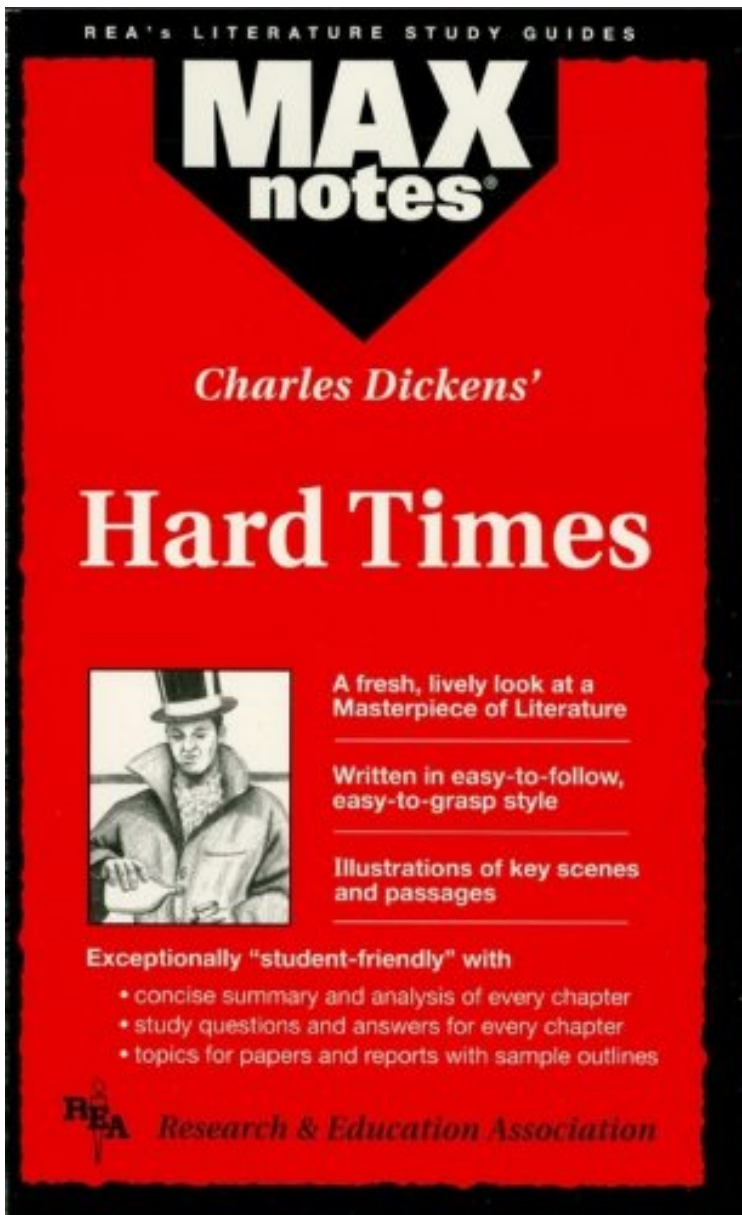


Hard Times (MAXNotes Literature Guides)



Par Oliver Conant
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Description : Description du produitClassic 1845 novel offers a powerful indictment of the dehumanizing effects of mid-19th-century industrialization. Thomas Gradgrind raises his children, Tom and Louisa, in a sterile atmosphere of strict practicality. With no guiding principles, the young Gradgrinds sink into lives of desperation and despair, played out against the grim backdrop of Coketown, a wretched industrial community.

Prsentation de l'diteurREA's MAXnotes for Charles Dickens' Hard Times MAXnotes offer a fresh look at masterpieces of literature, presented in a lively and interesting fashion. Written by literary experts who currently teach the subject, MAXnotes will enhance your understanding and enjoyment of the work.

MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought-provoking ideas and questions. MAXnotes cover the essentials of what one should know about each work, including an overall summary, character lists, an explanation and discussion of the plot, the work's historical context, illustrations to convey the mood of the work, and a biography of the author. Each chapter is individually summarized and analyzed, and has study questions and answers.

CHAPTER I
The One Thing Needful
Now, what I want is, Facts. Teach these boys and girls nothing but Facts. Facts alone are wanted in life. Plant nothing else, and root out everything else. You can only form the minds of reasoning animals upon Facts: nothing else will ever be of any service to them. This is the principle on which I bring up my own children, and this is the principle on which I bring up these children. Stick to Facts, Sir!

The scene was a plain, bare, monotonous vault of a schoolroom, and the speaker's square forefinger emphasized his observations by underscoring every sentence with a line on the schoolmaster's sleeve. The emphasis was helped by the speaker's square wall of a forehead, which had his eyebrows for its base, while his eyes found commodious cellerage in two dark caves, overshadowed by the wall. The emphasis was helped by the speaker's mouth, which was wide, thin, and hard set. The emphasis was helped by the speaker's voice, which was inflexible, dry, and dictatorial. The emphasis was helped by the speaker's hair, which bristled on the skirts of his bald head, a plantation of firs to keep the wind from its shining surface, all covered with knobs, like the crust of a plum pie, as if the head had scarcely warehouse-room for the hard facts stored inside. The speaker's obstinate carriage, square coat, square legs, square shoulders, nay, his very neckcloth, trained to take him by the throat with an unaccommodating grasp, like a stubborn fact, as it was, all helped the emphasis. In this life, we want nothing but Facts, Sir; nothing but Facts!

The speaker, and the schoolmaster, and the third grown person present, all backed a little, and swept with their eyes the inclined plane of little vessels then and there arranged in order, ready to have imperial gallons of facts poured into them until they were full to the brim.

CHAPTER II
Murdering the Innocents
Thomas Gradgrind, Sir. A man of realities. A man of facts and calculations. A man who proceeds upon the principle that two and two are four, and nothing over, and who is not to be talked into allowing for anything over. Thomas Gradgrind, Sir!

peremptorily Thomas Gradgrind. With a rule and a pair of scales, and the multiplication table always in his pocket, Sir, ready to weigh and measure any parcel of human nature, and tell you exactly what it comes to. It is a mere question of figures, a case of simple arithmetic. You might hope to get some other nonsensical belief into the head of George Gradgrind, or Augustus Gradgrind, or John Gradgrind, or Joseph Gradgrind (all supposititious, non-existent persons), but into the head of Thomas Gradgrind, Sir!

In such terms Mr. Gradgrind always mentally introduced himself, whether to his private circle of acquaintance, or to the public in general. In such terms, no doubt, substituting the words boys and girls, for Sir, Thomas Gradgrind now presented Thomas Gradgrind to the little pitchers before him, who were to be filled so full of facts. Indeed, as he eagerly sparkled at them from the cellerage before mentioned, he seemed a kind of cannon loaded to the muzzle with facts, and prepared to blow them clean out of the regions of childhood at one discharge. He seemed a galvanizing apparatus, too, charged with a grim mechanical substitute for the tender young imaginations that were to be stormed away.

Girl number twenty, said Mr. Gradgrind, squarely pointing with his square forefinger, I don't know that girl. Who is that girl?

Sissy Jupe, sir, explained number twenty, blushing, standing up, and curtsying.

Sissy is not a name, said Mr. Gradgrind. Don't call yourself Sissy. Call yourself Cecilia. Its father as calls me Sissy, sir, returned the young girl in a trembling voice, and with another curtsy.

Then he has no business to do it, said Mr. Gradgrind. Tell him he mustn't. Cecilia Jupe. Let me see. What is your father?

He belongs to the horse-riding, if you please, sir.

Mr. Gradgrind frowned, and waved off the objectionable calling with his hand. We don't want to know anything about that, here. You mustn't tell us about that, here. Your father breaks horses, don't he?

If you please, sir, when they can get any to break, they do break horses in the ring, sir. You mustn't tell us about the ring, here. Very well, then. Describe your father as a horsebreaker. He doctors sick horses, I dare say?

Oh yes, sir. Very well, then. He is a veterinary surgeon, a farrier and horsebreaker. Give me your definition of a horse.

(Sissy Jupe thrown into the greatest alarm by this demand.)

Girl number twenty unable to define a horse! said Mr. Gradgrind, for the general behoof of all the little pitchers. Girl number twenty possessed of no facts, in reference to one of the commonest of animals! Some boy's definition of a horse.

Bitzer, yours.

The square finger, moving here and there, lighted suddenly on Bitzer, perhaps because he chanced to sit in the same ray of sunlight which, darting in at one of the bare windows of the intensely whitewashed room, irradiated Sissy. For, the boys and girls sat on the face of the inclined plane in two compact bodies, divided up the centre by a narrow interval; and Sissy, being at the corner of a row on the

sunny side, came in for the beginning of a sunbeam, of which Bitzer, being at the corner of a row on the other side, a few rows in advance, caught the end. But, whereas the girl was so dark-eyed and dark-haired, that she seemed to receive a deeper and more lustrous colour from the sun, when it shone upon her, the boy was so light-eyed and light-haired that the self-same rays appeared to draw out of him what little colour he ever possessed. His cold eyes would hardly have been eyes, but for the short ends of lashes which, by bringing them into immediate contrast with something paler than themselves, expressed their form. His short-cropped hair might have been a mere continuation of the sandy freckles on his forehead and face. His skin was so unwholesomely deficient in the natural tinge, that he looked as though, if he were cut, he would bleed white. Bitzer, said Thomas Gradgrind. Your definition of a horse. Quadruped. Graminivorous. Forty teeth, namely twenty-four grinders, four eye-teeth, and twelve incisive. Sheds coat in the spring; in marshy countries, sheds hoofs, too. Hoofs hard, but requiring to be shod with iron. Age known by marks in mouth. Thus (and much more) Bitzer. Now girl number twenty, said Mr. Gradgrind. You know what a horse is. She curtsied again, and would have blushed deeper, if she could have blushed deeper than she had blushed all this time. Bitzer, after rapidly blinking at Thomas Gradgrind with both eyes at once, and so catching the light upon his quivering ends of lashes that they looked like the antennae of busy insects, put his knuckles to his freckled forehead, and sat down again. The third gentleman now stepped forth. A mighty man at cutting and drying, he was; a government officer; in his way (and in most other peoples too), a professed pugilist; always in training, always with a system to force down the general throat like a bolus, always to be heard of at the bar of his little Public-office, ready to fight all England. To continue in fistic phraseology, he had a genius for coming up to the scratch,² wherever and whatever it was, and proving himself an ugly customer. He would go in and damage any subject whatever with his right, follow up with his left, stop, exchange, counter, bore his opponent (he always fought All England)³ to the ropes, and fall upon him neatly. He was certain to knock the wind out of common sense, and render that unlucky adversary deaf to the call of time. And he had it in charge from high authority to bring about the great public-office Millennium, when Commissioners should reign upon earth. Very well, said this gentleman, briskly smiling, and folding his arms. That's a horse. Now, let me ask you girls and boys, Would you paper a room with representations of horses? After a pause, one half of the children cried in chorus, Yes, Sir! Upon which the other half, seeing in the gentleman's face that Yes was wrong, cried out in chorus, No, Sir! as the custom is, in these examinations. Of course, No. Why wouldnt you? A pause. One corpulent slow boy, with a wheezy manner of breathing, ventured the answer, Because he wouldnt paper a room at all, but would paint it. You must paper it, said the gentleman, rather warmly. You must paper it, said Thomas Gradgrind, whether you like it or not. Dont tell us you wouldnt paper it. What do you mean, boy? From School Library Journal Grade 7-12- Dickens' satire on the Victorian family and the philosophies of a society which sought to turn men into machines. Copyright 1999 Reed Business Information, Inc.